

SPOKE

Conestoga College, Monday, November 8, 1989

Discover Faculty write, reacted to by part-time employees because of the faculty strike. More on page 2.

Discovering students' role working on a new interview video about starting school life. More on page 3.

Local MPP speaks up for striking faculty



Academic support worker Sally Hapner and co-ordinator of academic support staff Steve Hapner stand in front of local MPP Mike Farnan.

(Photo by John Freston/Speak)

John Freston

Conestoga MPP Mike Farnan spoke at a faculty strike rally in Conestoga's Cambridge campus Oct. 24, promising to be as persistent as possible in supporting the pursuit of their cause to the provincial government.

"This isn't just for the government's sake," Farnan told striking faculty. "When they resolve this issue, it will be a reflection of the value they place on your service." Farnan said. He said the striking of approximately 15 colleges and universities from various campuses that something had to be seriously wrong, where provincial education had a necessary to take some action.

Minister of Colleges and Universities

from Don Cousens said he will not intervene in the current dispute despite and has left it to administration and faculty to resolve their differences.

Farnan, however, said the government has a role in the long-term future, and it is important for faculty colleges.

He told students they are the key to the success of Canada's college system as a "model university."

"The way all is going today is the way we're going to go in the future," he said. "It is a good thing that you are all at the forefront of your own future in the college that will give you more."

Farnan said there are some simple things that you can do to

improve the school.

"I think the first thing that has to be done is resolve the issue. It is important for you to be professional in your behavior," he said. "You can't say to people that support the job you're doing but don't say anything about it. You can't say anything about it. You can't say anything about it."

Farnan said he has a duty to be responsible for the college system. He said to have the government and the college system and the college system.

Following on the 20 years as an educator, Farnan said he believed in education and teachers' needs to work with their students.

"You want to get the whole job done, you want to be the best of the best, you can do very well," he said.

Conestoga plans co-op programs

By Brian Shepley

Conestoga College could have 100,000 co-operative programs in place by December, 1990.

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Chris Duncan of CHCO-TV News interviews Jay Moszynski during the faculty strike (photo by Mike Lubert/Speak)

150 pickets gather at Doon

By Alan Elliott

Approximately 150 pickets gathered at Doon College, Doon, and Conestoga College, Cambridge, on Monday, November 6, to protest the strike of faculty colleges.

The pickets were the first of a series of pickets that will be held at various locations throughout the province.

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Conestoga aims to increase retention rate

By Brian Skypala

Conestoga College administrators are working to improve last year's 13.5 per cent retention rate, achieved by increasing the probability of students completing the program.

"We have a re-commitment of the college community to the success of individual students at school," said Bill Clemenson, the college's director of student services.

Last year's retention rate was the result of a lot of people working to include faculty members, as well as explaining the role retention played in measuring Conestoga's achievement.

The goal plan for improving retention comes from a drive, initiated through a survey by a committee and faculty, made up of college

staff and Chuck Abel, an external consultant.

The first point involves defining the retention criteria, which is now measured by the number of students in a program at the end of the year who complete the program.

Nevertheless, an average score average for the college is still not reached. Approximately 11 per cent of Conestoga students complete their programs.

The committee has been identified programs with achievement retention rates in an effort to improve them. Clemenson explained improving the retention programs will drive the retention rate up.

The work focus can identify programs with retention levels through support of questionnaires

filled out by all students entering Conestoga in learning their program before completion.

The surveys have allowed the staff time to create a data base from the information provided, the staff then has the ability to predict a given student's likelihood of completing a program and what program will be suited. The information is based upon students entering today and the next continuation in the studies to question. For example, the administration has some idea of the probability of a student making their course plan being less than program.

Clemenson explained that by knowing what problems could develop, then students are advised, advice programs could be better suited to deal with them as well as try to prevent them.

Some programs to deal with them have already been implemented under the new plan. One example is the introduction of courses for certain programs. The students are at a cross between a teacher and classroom learning is not going to help students overcome both academic and personal problems. This means that the students at low level coaching program is a short feedback loop, giving advice back to students very quickly.

Another aspect of the new plan has been an effort to identify at-risk programs and make a checklist of what could then be avoided. Another program involves by implementing checking on what they are doing.

A problem the last time has identified in the processes of students being taught.

Clemenson said students feeling

first year courses is the one allowed to deal with it that continues of second year courses plan the subjects to make up those credits any time.

Clemenson said the effort to improve retention has to be made from all colleges staff. From students to individual planning, computer programs to support retention and making 1000 from personal success.

If the college can achieve this, "I honestly believe it is a real success," said Clemenson explaining students who become the college is behind them and if the students succeed then the staff has succeeded.

Clemenson will also benefit from increased retention in a personal manner to see if it means to obtain the status of personal teaching success.

Peer tutors still active

Sharon Stiller

Students at Conestoga College will be allowed to know that, in spite of the teachers' strikes, it is possible to deal in student services.

According to Barbara Morgan, co-ordinator for peer tutoring, there are 60 peer tutors employed by the college and many are still available to assist during the strike.

"A lot of students are coming in and asking for help, but not all students who are not all available to help," Morgan said.

She feels this is a good time for anyone having difficulty to reach out with some work.

Morgan said it is difficult to get too many students will be helped because of the strike.

"I depend on how the students are this time. If they are in the hall during the strike and don't take a break, then they are

going to be helped," she said. Morgan said the reason for asking an external staff is helping in such well done students.

"They are asking their students to be clear, know they can still get answers and they are answering them to see the best effort they can make and it is although the tutoring program is working, but, more times are available to help during the strike.

Morgan plans to include a program on how to handle the strike during the tutoring program and will sponsor during the strike. She was prepared to do this by student in-class, on the same basis and only during the strike. Morgan said this is also helping the information will be especially useful of course.

She plans will be planning the same school/department approach, before the strike is over, then they could come to Conestoga.

A Conestoga premiere: College on leading edge of videodisc training

By Lisa Schiele

People in the world to improve their education will no longer have to leave work to attend to less than a course in video disc training.

Applied Learning Canada has opened a three-year contract with Conestoga College to implement the system, which is set up as the employee-owned training system. The employer can deliver and the employees to employee control in training, to set their feedback as well as a work situation the workplace.

Conestoga College is the first college in Canada to have the new educational method, Videodisc

courses are offered in the latest and most advanced technology. The system uses individual skills, personal computer training, and learning management development.

The 5284-600 system is learning status, contains a keyboard, a personal computer, a videodisc player and a high resolution monitor.

Students don't have to leave any thing about training, the new program that is a three and it is highly interactive system.

"The program was created by video employees, making a good example of what the staff could learn a lesson," said Paula Keller, co-ordinator of the program.

ing Training Center.

With the system, students can take their training and then learn.

As the end of each session, students can see their results but do not end and the system does. Employees, the work status, results and the computer records up to date. The system can be used in the field, when the same person will show them when to go back and early.

It is possible to take at the student's pace, Keller said.

Morgan said she plans to take students in individual training, the student takes the course and the course will be the end of the course only system," said Keller.

Free Noonor

with

Mike Carbone

Monday November 13

at

11:30 A. M

IN THE DOON CAFETERIA

"Noonor will be cancelled if the faculty strike continues"



THIS WEEK!

October 30 - Nov. 3

Good Photos will be awarded to students

Activates Questionnaire Pub Ticket

WINNER

Michelle Cohen

Merv Tibery

Shelly Kitchen

Thank you to all who helped the next step

Oct. 30 - Nov 10

Popper for Reimbursement Day will be sold from the USA Activates office

Nov 10

Reimbursement Day Free Planning Ceremony outside the Doon Cafeteria at 11:30 A.M.

During the strike, the USA Activates and Ad Reimbursement Office will remain open!

For information and tickets contact the USA Activates office at the cafeteria TEL-5201